

Course Name: Certificate in Supporting Teaching and Learning in Schools

Level: 2

Course Code: 5329-21

Accreditation No: 501/1136/X

Tutor: Angela Wicker

About the course

Level 2 will suit you if you are already working in a school and want a qualification that proves your skills and helps you develop your career. A one day per week placement will be required for this course in a school environment which must be approved by your tutor. This course is theory and practical based. The theory is carried out in the classroom and the practical based is done at your placement. To evidence your practical work at your placement your tutor will occasionally come out to observe you doing a specific task.

Units for the qualification

Unit 201: Child and young person development

Unit 202: Safeguarding the welfare of children and young people

Unit 203: Communication and professional relationships with children, young people and adults

Unit 204: Equality, diversity and inclusion in work with children and young people

Unit 206: Help improve own and team practice in schools

Unit 207: Maintain and support relationships with children and young people

Unit 208: Support children and young people's health and safety

Unit 209: Support children and young people's positive behaviour

Unit 210: Support learning activities

Unit 216: Support children and young people's play and leisure

Unit 302: Schools as organisations

Tutor Profile

Angela Wicker joined Appleby Training and Heritage Centre in 2016, when she trained as a qualified assessor. Working prior to this at Newton Rigg College, Penrith, with Land Based apprentices and trainee Teaching Assistants. Angela gained a foundation degree in Education (Teaching Assistants) 2005 and a B.A (hons) in Education and Training, in 2007. Angela has over 20 years' experience of teaching children and young people, in a variety of settings and has helped mature students to retrain and return to employment.

Entry Requirements

You will need five GCSEs at Grade 4 or above, including English and Maths or a Level 2 Diploma or NVQ in a related field or equivalent at pass or higher.

Applicants over 19 years of age (on 1st September) will be considered on their individual academic and vocational experience to date.

Will there be homework set?

Students will be expected to complete independent study outside of taught classes. Students prepare a portfolio of evidence throughout the academic year.

What careers can this lead to?

On completion of these qualifications, you can gain a role supporting staff in schools.

Progression Opportunities:

Students can progress into employment in primary and secondary schools. It is recommended that students consider progression to the Level 3 Diploma in Specialist Support for Teaching and Learning in Schools.